

Vanessa Y. Oviedo

E-mail: v.oviedo92@gmail.com / voviedo@ucsc.edu Website: <https://vanessaoviedo.com>

EDUCATION

University of California, Santa Cruz Expected 2024
PhD in Cognitive Psychology (in progress)
Advisor: Dr. Jean E. Fox Tree

M.S. in Psychology August 2021
Thesis: *Social Presence and Emotional Connection: A Modality Switching Perspective*

California State University, Long Beach May 2014
B.A. in Psychology
Minor in Child and Family Studies

FELLOWSHIPS AND AWARDS

1. UCSC Regents Fellowship, \$6,000 April 2020
2. Professors Bruce and Diane Bridgeman Award, \$4,000 June 2020
3. Federico and Rena Perlino Memorial Scholarship, \$5,665 June 2021
4. Psychology Department Summer Research Award, \$4000 June 2021

PUBLICATIONS

1. **Oviedo, V. Y.**, Fox Tree, J. E. (2021). Meeting by text or video-chat: Effects on confidence and performance. *Computers in Human Behavior Reports*, 3, 1-8.
<https://www.sciencedirect.com/science/article/pii/S2451958821000026>
2. Flynn, S. M. , **Oviedo V. Y.**, Kurchian, C. R., & Pu, W. (2020) Feasibility, usability, and efficacy of health in motion otago- A digital fall prevention program. *Journal of Geriatric Physical Therapy*, 43(1), 1 - 2.
3. Flynn, S. M., **Oviedo, V. Y.**, Hoffmann, W. N., Grindo, T., Limberg, T., Niemeier, J. P., Robinson, K., Stearns, M., & Smith, B. K. (2018). Initial usability and validation of inspiration point, a digital pulmonary rehabilitation tool for use with self-management interventions. *Journal of Cardiopulmonary Rehabilitation and Prevention*, 38(5), E19-E39.
4. Flynn, S. M., **Oviedo, V. Y.**, Hoffmann, W. N., Stevens-Lapsley, J., Roberts, P., & Bini, S. (2018). Reliability, validity and usability of a digital education and self-assessment app for adults with knee osteoarthritis. *Gerontechnology*, 17(3), 158.
5. **Oviedo, V.**, Tornquist, M., Cameron, T., & Chiappe, D. (2015). Effects of media multi-tasking with Facebook on the enjoyment and encoding of TV episodes. *Computers in Human Behavior*, 51, 407-417. ISSN 0747-5632

PRESENTATIONS

1. **Oviedo, V. Y.**, Fox Tree, J. E., How *modality switching affects social presence and emotional connection*. Abstract accepted for poster presentation at the Psychonomics Society Conference, November 2021. Virtual.
2. **Oviedo, V. Y.**, Fox Tree, J. E., *Texting versus videochat: Effects on confidence and performance*. Abstract accepted for poster presentation at the Psychonomics Society Conference, November 2020. Virtual.
3. Hajela, N., Flynn, S. M., **Oviedo, V. Y.**, *Improvement in self-reported cognitive function following a 1month brain-training intervention in adults with persistent mTBI/concussion*. Abstract accepted for poster presentation at the Combined Sections Meeting, February 2020. Denver, Colorado.
4. Flynn, S. M., **Oviedo, V. Y.**, Hoffmann, W. N., Grindo, T., Limberg, T., Niemeier, J. P., Robinson, K., Stearns, M., & Smith, B. K. *Initial usability and validation of Inspiration Point: a digital pulmonary rehabilitation tool for use with self-management interventions*. Abstract accepted for poster presentation at The American Association of Cardiovascular and Pulmonary Rehabilitation Annual Meeting, September, 2018. Louisville, Kentucky.
5. Flynn, S. M., **Oviedo, V. Y.**, Hoffmann, W. N., Stevens-Lapsley, J., Roberts, & P., Bini, S. *Reliability, validity and usability of a digital education and self-assessment app for adults with knee osteoarthritis*. Abstract accepted for poster presentation at The International Society for Gerontechnology World Conference, May, 2018. St. Petersburg, Florida.
6. **Oviedo, V.**, Tornquist, M., Cameron, T., & Chiappe, D. *Effects of media multi-tasking with Facebook on the enjoyment and encoding of TV episodes*. Paper accepted for poster presentation at The Applied Human Factors and Ergonomics International Conference, July, 2016. Orlando, Florida.
7. **Oviedo, V.**, Medina, E., Winter, A., Ayers-Everett, T., Bouey, T., Cameron, T., Moreno, S., Remaloui, A., & Chiappe, D. *The effects of media-multitasking on enjoyment and memory*. Abstract accepted for poster presentation at The Western Psychological Association Convention, April, 2014. Portland, Oregon.

TEACHING EXPERIENCE

Teaching Assistant, University of California, Santa Cruz

PSYC 170: Abnormal Psychology
Professor: Dr. Andrea Cook

Fall 2021

PSYC 100: Research Methods
Professor(s):
Dr. Courtney Bonam
Dr. Rebecca Covarrubias

Spring 2021
Fall 2020

Dr. Benjamin Storm	Winter 2020
PSYC 121: Perception Professor: Dr. Bryan Holbrook	Winter 2021
PSYC 125: Psychology of Language Professor(s): Yasmin Chowdhury, M.S. Dr. Jean E. Fox Tree	Summer 2020 Winter 2022
PSYC 129: Learning and Memory Professor: Dr. Benjamin Storm	Summer 2020, 2021
PSYC 116: Communication Technologies, Culture, and Human Development Professor: Dr. Adriana Manago	Fall 2019
<i>Main Instructor</i> , Los Angeles Pacific College Psychology 100: Introduction to Psychology Advisor: Bernadette Yeaton	Spring 2017
<i>Student Assistant</i> , California State University, Long Beach PSY 370: Abnormal Psychology Professor: Dr. Sherry Span	Spring 2014

SERVICE

- Diversity, Equity, and Inclusion Committee Member* Fall 2020 - Present
- Served as one of the cognitive area graduate student representatives and assisted in creating and holding events and discussions related to anti-racism practices within academia.
- Science Internship Program (SIP)* Summer 2020, 2021
- Mentored underrepresented high school students in cultivating their interests by learning about the research process through running human subjects and assisting me in developing questionnaires and sentiment analysis.
- Pathways to Research (P2R)* Winter 2020 - Spring 2020
- Mentored three underrepresented students in conducting literature reviews, developing a research question, a proposed methodology, predicted results, and completing an IRB proposal.
- MINT Program*, University of California, Santa Cruz Fall 2019 - Spring 2020
- Mentored one student of color in exploring the process of researching, deciding, and creating competitive applications for graduate school.

RESEARCH POSITIONS

Research Associate, Institute for Human and Machine Cognition 2020 - Present
Primary Investigator: Timothy Broderick; Peter Pirolli
Project: PEERLESS; LEAP

Graduate Student Researcher, University of California, Santa Cruz 2019 – Present
Primary Investigator: Dr. Jean E. Fox Tree
Spontaneous Communication Lab
Project: Collaborative Conversations; Talking, Texting, and Emotions

UX Research Associate, Blue Marble Health 2017 - 2021
Primary Investigator: Dr. Sheryl Flynn
Project: *Health in Motion*: A digital health self-management tool

- Recruited users who fit target demographics to participate in ongoing user testing and experimental studies through community outreach of nonprofits, medical facilities, support groups, and craigslist ads.
- Conducted user testing on the app *Health in Motion*, collected feedback via audio/video, email, and phone interviews, and met with designers, programmers, and artists to implement user comments and make appropriate changes to the product's design.

Project: *Treasure of Bell Island*: A cognitive rehabilitation tool

- Recruited users who fit target demographics to participate in an IRB approved study through community outreach of nonprofits, veteran housing, and craigslist ads.
- Assisted in publishing results from the study and submitting the final report to the Department of Defense.

Data Collector, University of California, Los Angeles 2016 - 2017
Primary Investigator: Carollee Howes
Project: Building Quality Child Care in Los Angeles County

- Conducted classroom observations using the CLASS observation measure on 500 children from various pre-school/day care facilities throughout Los Angeles to determine the effects of their educational environment and program quality on their overall performance in school.

Classroom Assessor/Data Collector, Survey Research Management 2014 - 2016
Primary Investigator: Karen Manship
Project: The Impact of Transitional Kindergarten on California Students

- Conducted a variety of cognitive assessments, such as the preLAS, Woodcock-Johnson/Woodcock-Muñoz, and Clinical Evaluation of Language Fundamentals, as well as classroom observations using the CLASS observation measure on 12,000 children from various schools throughout the Los Angeles Unified School District.

Research Lab Manager, California State University, Long Beach

2013 - 2015

Primary Investigator: Dr. Dan Chiappe

Project: Effects of media multitasking with Facebook on the enjoyment and encoding of TV episodes

- Published results of study as first author.

Research Assistant, California State University, Long Beach

2012 - 2013

Primary Investigator: Dr. Dan Chiappe

Project: Effects of media multitasking with Facebook on the enjoyment and encoding of TV episodes

PROFESSIONAL AFFILIATIONS

Cognitive Science Society, Member, 2019

Psychonomics Society, Member, 2019

Western Psychological Association, Member, 2014

SPECIAL SKILLS

Research Skills: Usability testing, A/B testing, Survey methods

Statistical Software Proficiency: R, SPSS

Cognitive Tools: Neuvana Xen, Gammacore, PsychoPy, preLAS, Woodcock-Johnson, Woodcock-Muñoz, Clinical Evaluation of Language Fundamentals (CELF)

Languages: Native fluency in reading, writing, and speaking Spanish