

# Vanessa Y. Oviedo

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## EDUCATION

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**University of California, Santa Cruz** Expected 2024  
PhD in Cognitive Psychology (in progress)  
Advisor: Dr. Jean E. Fox Tree

M.S. in Cognitive Psychology June 2021  
Thesis: *Social Presence and Emotional Connection: A Modality Switching Perspective*

**California State University, Long Beach** May 2014  
B.A. in Psychology  
Minor in Child and Family Studies

## FELLOWSHIPS AND AWARDS

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1. UCSC Regents Fellowship, \$6,000 April 2020
2. Professor Bruce and Diane Bridgeman Award, \$4,000 June 2020
3. Federico and Rena Perlino Award, \$5,664 June 2021
4. Psychology Department Summer Research Award, \$4000 June 2021

## PUBLICATIONS

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1. **Oviedo, V. Y.**, Fox Tree, J. E. (2021). Meeting by text or video-chat: Effects on confidence and performance. *Computers in Human Behavior Reports*, 3, 1-8.  
<https://www.sciencedirect.com/science/article/pii/S2451958821000026>
2. Flynn, S. M., **Oviedo, V. Y.**, Hoffmann, W. N., Grindo, T., Limberg, T., Niemeier, J. P., Robinson, K., Stearns, M., & Smith, B. K. (2018). Initial usability and validation of inspiration point, a digital pulmonary rehabilitation tool for use with self-management interventions. *Journal of Cardiopulmonary Rehabilitation and Prevention*, 38(5), E19-E39.
3. Flynn, S. M., **Oviedo, V. Y.**, Hoffmann, W. N., Stevens-Lapsley, J., Roberts, P., & Bini, S. (2018). Reliability, validity and usability of a digital education and self-assessment app for adults with knee osteoarthritis. *Gerontechnology*, 17(3), 158.
4. **Oviedo, V.**, Tornquist, M., Cameron, T., & Chiappe, D. (2015). Effects of media multi-tasking with Facebook on the enjoyment and encoding of TV episodes. *Computers in Human Behavior*, 51, 407-417. ISSN 0747-5632

## PRESENTATIONS

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1. **Oviedo, V. Y.**, Fox Tree, J. E., *Texting versus videochat: Effects on confidence and performance*. Abstract accepted for poster presentation at the Psychonomics Society Conference, November 2020. Virtual.
2. Hajela, N., Flynn, S. M., **Oviedo, V. Y.**, *Improvement in self-reported cognitive function following a 1month brain-training intervention in adults with persistent mTBI/concussion*. Abstract accepted for poster presentation at the Combined Sections Meeting, February 2020. Denver, Colorado.
3. Flynn, S. M., **Oviedo, V. Y.**, Hoffmann, W. N., Grindo, T., Limberg, T., Niemeier, J. P., Robinson, K., Stearns, M., & Smith, B. K. *Initial usability and validation of Inspiration Point: a digital pulmonary rehabilitation tool for use with self-management interventions*. Abstract accepted for poster presentation at The American Association of Cardiovascular and Pulmonary Rehabilitation Annual Meeting, September, 2018. Louisville, Kentucky.
4. Flynn, S. M., **Oviedo, V. Y.**, Hoffmann, W. N., Stevens-Lapsley, J., Roberts, & P., Bini, S. *Reliability, validity and usability of a digital education and self-assessment app for adults with knee osteoarthritis*. Abstract accepted for poster presentation at The International Society for Gerontechnology World Conference, May, 2018. St. Petersburg, Florida.
5. **Oviedo, V.**, Tornquist, M., Cameron, T., & Chiappe, D. *Effects of media multi-tasking with Facebook on the enjoyment and encoding of TV episodes*. Paper accepted for poster presentation at The Applied Human Factors and Ergonomics International Conference, July, 2016. Orlando, Florida.
6. **Oviedo, V.**, Medina, E., Winter, A., Ayers-Everett, T., Bouey, T., Cameron, T., Moreno, S., Remaloui, A., & Chiappe, D. *The effects of media-multitasking on enjoyment and memory*. Abstract accepted for poster presentation at The Western Psychological Association Convention, April, 2014. Portland, Oregon.

## TEACHING EXPERIENCE

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*Teaching Assistant*, University of California, Santa Cruz

PSYC 100: Research Methods

Professor(s):

Dr. Courtney Bonam

Spring 2021

Dr. Rebecca Covarrubias

Fall 2020

Dr. Benjamin Storm

Winter 2020

PSYC 121: Perception

Winter 2021

Professor: Dr. Bryan Holbrook

PSYC 125: Psychology of Language

Professor: Yasmin Chowdhury, M.S.

Summer 2020

PSYC 129: Learning and Memory

Professor: Dr. Benjamin Storm

Summer 2020, 2021

PSYC 116: Communication Technologies, Culture, and Human Development Fall 2019  
Professor: Dr. Adriana Manago

*Main Instructor*, Los Angeles Pacific College Spring 2017  
Psychology 100: Introduction to Psychology  
Advisor: Bernadette Yeaton

*Student Assistant*, California State University, Long Beach Spring 2014  
PSY 370: Abnormal Psychology  
Professor: Dr. Sherry Span

## SERVICE

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*Diversity, Equity, and Inclusion Committee Member* Fall 2020 - Present

- Served as one of the cognitive area graduate student representatives and assisted in creating and holding events and discussions related to anti-racism practices within academia.

*Science Internship Program (SIP)* Summer 2020, 2021

- Mentored two high school students in cultivating their interests by learning about the research process through running human subjects and assisting me in developing a questionnaire that measures social presence and emotional connection.

*Pathways to Research (P2R)* Winter 2020 - Spring 2020

- Mentored four students in conducting literature reviews, developing a research question, a proposed methodology, predicted results, and completing an IRB proposal.

*MINT Program*, University of California, Santa Cruz Fall 2019 - Spring 2020

- Mentored one student in exploring the process of researching, deciding, and creating competitive applications for graduate school.

## RESEARCH POSITIONS

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*Research Associate*, Institute for Human and Machine Cognition 2020 - Present

Primary Investigator: Timothy Broderick; Peter Pirolli  
Project: PEERLESS; LEAP

*Graduate Student Researcher*, University of California, Santa Cruz 2019 – Present

Primary Investigator: Dr. Jean E. Fox Tree  
Spontaneous Communication Lab  
Project: Collaborative Conversations; Talking, Texting, and Emotions

*UX Research Associate, Blue Marble Health* 2017 - 2021

Primary Investigator: Dr. Sheryl Flynn

Project: *Health in Motion: A digital health self-management tool*

- Recruited users who fit target demographics to participate in ongoing user testing and experimental studies through community outreach of nonprofits, medical facilities, support groups, and craigslist ads.
- Conducted user testing on the app *Health in Motion*, collected feedback via audio/video, email, and phone interviews, and met with designers, programmers, and artists to implement user comments and make appropriate changes to the product's design.

Project: *Treasure of Bell Island: A cognitive rehabilitation tool*

- Recruited users who fit target demographics to participate in an IRB approved study through community outreach of nonprofits, veteran housing, and craigslist ads.
- Assisted in publishing results from the study and submitting the final report to the Department of Defense.

*Data Collector, University of California, Los Angeles* 2016 - 2017

Primary Investigator: Carollee Howes

Project: Building Quality Child Care in Los Angeles County

- Conducted classroom observations using the CLASS observation measure on 500 children from various pre-school/day care facilities throughout Los Angeles to determine the effects of their educational environment and program quality on their overall performance in school.

*Classroom Assessor/Data Collector, Survey Research Management* 2014 - 2016

Primary Investigator: Karen Manship

Project: The Impact of Transitional Kindergarten on California Students

- Conducted a variety of cognitive assessments, such as the preLAS, Woodcock-Johnson/Woodcock-Muñoz, and Clinical Evaluation of Language Fundamentals, as well as classroom observations using the CLASS observation measure on 12,000 children from various schools throughout the Los Angeles Unified School District.

*Research Lab Manager, California State University, Long Beach* 2013 - 2015

Primary Investigator: Dr. Dan Chiappe

Project: Effects of media multitasking with Facebook on the enjoyment and encoding of TV episodes

- Published results of study as first author.

*Research Assistant, California State University, Long Beach* 2012 - 2013

Primary Investigator: Dr. Dan Chiappe

Project: Effects of media multitasking with Facebook on the enjoyment and encoding of TV episodes

## **PROFESSIONAL AFFILIATIONS**

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*Cognitive Science Society*, Member, 2019  
*Psychonomics Society*, Member, 2019  
*Western Psychological Association*, Member, 2014

## **SPECIAL SKILLS**

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*Research Skills*: Usability testing, A/B testing

*Statistical Software Proficiency*: R, SPSS

*Cognitive Tools*: tVNS, PsychoPy, preLAS, Woodcock-Johnson, Woodcock-Muñoz, Clinical Evaluation of Language Fundamentals (CELF)

*Languages*: Native fluency in reading, writing, and speaking Spanish